

**CONCURSUL DE OCUPARE A POSTURILOR DIDACTICE/ CATEDRELOR DECLARATE  
VACANTE/ REZERVATE ÎN UNITĂȚILE DE ÎNVĂȚAMÂNT PREUNIVERSITAR**

**17 iulie 2019**

**Proba scrisă la LIMBA ȘI LITERATURA ENGLEZĂ**

**BAREM DE EVALUARE ȘI DE NOTARE**

**Model**

- Se punctează oricare alte formulări/ modalități de rezolvare corectă a cerințelor.
- Se acordă 10 puncte din oficiu. Nota finală se calculează prin împărțirea punctajului total acordat pentru lucrare la 10.

**SUBIECTUL I**

**(30 de puncte)**

a. Contextualize the text	<b>10 points</b>
– relevance of ideas to topic	6 points
– correct grammar structures, vocabulary and connectors	1 points
– length constraint	1 point
– cohesion and coherence	1 point
– accurate spelling and punctuation	1 point
b. Discuss	<b>20 points</b>
– relevance of ideas to topic	15 points
– correct grammar structures, vocabulary and connectors	2 points
– length constraint	1 point
– cohesion and coherence	1 point
– accurate spelling and punctuation	1 point

**SUBIECTUL al II-lea**

**(30 de puncte)**

a. Specify and illustrate five ways of expressing purpose. Specify (1p x 5 uses)	<b>10 points</b>
Illustrate (1p x 5 examples)	5 points
b. Complete the second sentence (2 p x 5 sentences)	<b>10 points</b>

Suggested answers:

1. No matter how hard they tried, they could not get the old car starting.	
2. It's high time Dad got someone to repair the roof.	
3. Not paying in time will result in your booking being cancelled.	
4. Hearing that piece of news came as a total shock to me.	
5. The train would have arrived on time if it hadn't been held up by the heavy snow on the line.	
c. Write <u>one</u> word in each gap. (1p x 10 words)	<b>10 points</b>

Suggested answers:

1. that/which, 2. then, 3. its, 4.be, 5. had, 6. on, 7. no, 8.until/till, 9.a/any, 10. how.

**SUBIECTUL al III-lea**

**(30 de puncte)**

a. Devise an after-reading activity	<b>12 points</b>
▪ specify the objective(s)	2 points
▪ specify the estimated time	1 point
▪ indicate the level of your students	1 point
▪ describe the activity	8 points
- content	6 points
- language accuracy and vocabulary	2 points

**Model**

a. Devise...	<b>18 points</b>
<b>3 exercises x 6 points</b>	
• the content of the exercise	<b>2 points</b>
• specifying the students' level	<b>1 point</b>
• mentioning the learning objective(s)	<b>1 point</b>
• providing the answer key/the main criteria of the marking scheme	<b>1 point</b>
• language accuracy and vocabulary	<b>1 point</b>