

Teaching Modals and Semi-Modals (Can/ Could/ be able to) to intermediate and upper intermediate students

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The following quizzes are intended to cover different aspects related to teaching the grammar of the modal verb CAN. They cover different meanings and use instances such as ability (present, future and past), hypothesis, politeness, purpose. The students targeted are 9th up to 11th graders.

Before assigning the homework, for the first two quizzes, students will be given instructions so as to be able to fill in the gaps correctly.

Quiz 1

MODAL VERBS – CAN/ COULD/ BE ABLE TO - ABILITY

Instructions:

Fill in the gaps using *can*, used to express **ability** (*could, will be able to*).

Note: Use / and **no pauses** between choices. Use **capitals** when needed. Pay attention to word order in the interrogatives.

Example:

..... you read English book in the original? I..... . (2nd verb negative)

Completion example: Can/can't

<https://quizizz.com/admin/quiz/5ea667ccc91e5d001b154236/modal-verbs-can-could-be-able-to>

Quiz 2

COULD - HYPOTHESIS/ POLITENESS/ PURPOSE

This section includes examples of *could* used for *polite requests* and as a *conditional*.

Example:you help me, please? I'm afraid I, I am in a hurry!

Completion example:

Could/ can't

as an alternative : can/can't

Note: Use / and **no pauses** between choices. Use **capitals** when needed. Pay attention to **word order** in the interrogatives.

<https://quizizz.com/admin/quiz/5ea677ae310bab001f3dd0a3/could-hypothesis-politeness-purpose>

Quiz 3

COULD vs WAS/ WERE ABLE TO

Multiple choice quiz

Students have to choose the correct option taking into account the differences between generic and specific ability in the past. The quiz offers the chance to recognize instances when multiple choices can be made.

<https://quizizz.com/admin/quiz/5ea66b6ae0d208001b355597/could-vs-was-were-able-to>