LESSON PLAN

NAME:

SCHOOL: ‘Mihai Eminescu’ Theoretical High School Calarasi

DATE: 3

CLASS: 9th grade – Bilingual / Intensive English

TIME OF LESSON: 50 min

TEXTBOOK: Upstream Intermediate B2

LESSON TITLE: The Adjective – Comparison Degrees

LESSON AIMS:

* Revising the comparison degrees of the English adjective
* Automatization of the new structure through grammatical exercises
* Producing contexts using comparative degrees
* Solving a psychological test, by using adjectives

MATERIALS:

* Textbook
* Worksheets
* Dictionaries
* Blackboard
* Audio – video equipment

**Activity 1**

Checking homework: a table of adjectives – comparative and superlative (10 min)

**Activity 2**

* AIM: Revising the comparison degrees of the English adjective ( 10 min)

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| PROCEDURE | INTERACTION | TIMING |
| 1. The teacher revises the comparison degrees with students, by showing a power point presentation; | T –St | 3 min |
| 1. The teacher explains again the patterns of how we may structure comparison degrees of the adjective. | T –St | 4 min |
| 1. Students ask questions and explanations. The teacher gives the explanations to the students. | T – St | 3 min |

**Activity 3**

* AIM: Automatization of the new structures through grammatical exercises ( 10 min)

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| PROCEDURE | INTERACTION | TIMING |
| 1. Students solve a crossword using the comparative of the adjective | T –St | 2 min |
| 1. Students should write the correct form of the adjective | T –St | 4 min |
| 1. Students should correct the mistakes in the sentences. | T – St | 1 min |
| 1. Students should fill in the correct form of the adjective. | T –St | 3 min |

**Activity 4**

* AIM: Producing contexts using comparative degrees ( 10 min)

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| PROCEDURE | INTERACTION | TIMING |
| 1. The teacher ask students to use in their own contents the comparison degrees | T –St | 2 min |

**Activity 5**

* AIM: Solving psychological test, by using adjectives ( 10 min)

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| PROCEDURE | INTERACTION | TIMING |
| 1. The teacher will show students some questions taken from a psychological test, in which students use a lot of adjectives | T –St | 2 min |
| 1. Students solve the test | St – St | 6 min |
| 1. Students check the answers of the test | St – St | 2 min |

Homework: Describe one of the members of your family!